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ABSTRACT

Brief reports provided in this paper document aspects of a neighborhood-center project in Hull, England. The project was aimed primarily at facilitating parent/community involvement in the education of very young children through the establishment of parent activity groups. Beginning with activity groups such as mother/toddler clubs, a community toy library, and a parents' support group, the project expanded to assess differences in developing parent/child activities within the purview of local education authorities and social services agencies. An urban studies group was formed to identify problems of and resources for teachers and to support the project's staff. Specifically, the first report lists the goals of the project and provides additional background information concerning support personnel and organizations. The second report contains the proposed budget for the project and indicates how a grant from the Van Leer Foundation would be spent. The third report briefly outlines the project's development plan and points out the locus and scope of activities from 1980 through 1983. The fourth report provides a brief description of the urban studies group and a summary of initiatives taken. Related materials are appended. (RH)

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TO: Bernard Van Leer Foundation, Holland

FROM: Margaret Rice - The Professional Centre, Humberside College of
Patrick Doyle Higher Education

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NEIGHBOURHOOD CENTRE PROJECT, HULL

September 1982 - October 1983

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NEIGHBOURHOOD CENTRE PROJECT

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* * * * *

UNITED KINGDOM

NEIGHBOURHOOD CENTRE PROJECT

1. THE GOALS OF THE PROJECT

- 1.1 To document the development of a Neighbourhood Centre as a facilitator for parent/community involvement through the intervention and support of a professional worker based in the area within a Local Authority Nursery School.
- 1.2 To identify two other areas in Hull, and explore the possibility of advising other professionals to develop activities and parent groups, similar to those developed within the Neighbourhood Centre.

These activities will vary according to the needs of that area and the families living within it. Two areas and two professionals have already indicated an interest. These are:

Area A: Education Welfare Officer

Liaison/link with headteachers in an area of Hull, known as North Bransholme. A large council estate on the north side of the city.

Area B: Playgroup Supervisor

A Social Services playgroup, established in an older part of Hull, in the process of being re-developed, within the Inner City Area.

- 1.3 To provide reference material in the form of book reviews, extracts from relevant research or pre-school/community/parent involvement and profiles of other developments with the U.K.
- 1.4 To develop a professional support group, who can explore, extend and help to evaluate the Project, through their individual knowledge and experience with various communities and statutory agencies. The Group will meet regularly to monitor the project and will be assisted by an evaluator from outside the area. Other professionals with specific expertise and relevant experience will be invited to attend when and where necessary.
- 1.5 To develop an Urban Studies Group who would form a nucleus of interested people to plan a major conference on Urban Issues. If possible to develop a Resource Room for material on the development etc. and a meeting place for teachers and other professional workers.

2. Additional Information

2.1 Members of the Support Team

Keith Bremner : Humberside College of Higher Education,
Senior Lecturer in Sociology

Kevin Curley : Director, Hull Council for Voluntary Service

Patrick Doyle : Associate Tutor, Professional Centre, HCHE

Jean Smith : Senior Social Worker, Hedon Road Maternity Hospital, Co-founder of the Local Group National Children's Bureau

Rex Stott : Senior Education Officer for Schools, Humberside County Council

Angela Stones : Part-time Support Worker appointed by Humberside College of Higher Education December 1982 - July 1983

- 2.2 The project aims initially to last from November 1982 - November 1983, although it is hoped that further funding may be available from the Foundation or other agencies to continue the work of the co-ordinator, and continued support through a partnership between the college and the Local Education Authority.

2.3 NORTH HULL NEIGHBOURHOOD CENTRE

In September 1980, Mrs Rice, Headteacher of McMillan Nursery School, North Hull Estate, began working informally with a group of parents, to acquire a building in which activities for mothers and young children could be organised. Since the first public meeting, the group of parents, known as the North Hull Neighbourhood Centre Committee, have acquired support from many agencies.

Activities have continued to grow and now include two morning mother-toddler clubs, a Community Toy Library, One-Parent Support Club and Keep Fit. The Committee have also encouraged a Pensioner's Club as the needs of this age group were not being met in the immediate area.

The Parent's Committee, co-ordinated Mrs Rice has gradually built up management skills, understanding of funding and control of the groups, which have essentially become self-supporting. Mrs Rice plans to withdrawn from an active role of this committee in the early part of 1983.

2.4 THE VAN LEER FOUNDATION, HOLLAND

Since September 1980 Mrs Rice has been in touch with the Foundation, outlining the ideology of the Centre and its development. In July 1982 Mrs Rice was awarded a grant from the Van Leer Foundation, which supports innovatory programmes in the pre-school, parent education field. This grant will enable her to extend and develop the concept of neighbourhood centres or similar activities and to develop strategies and resources to support such work, within Humberside. She is presently on secondment to the Professional Centre at Humberside College of Higher Education from September 1982 until July 1983, and Patrick Doyle, Associate Tutor of the Centre has become joint Co-ordinator of the wider project, to be know as Neighbourhood Centre Project, Hull.

2.5 ROLE OF THE SUPPORT WORKER

To undertake a survey, to read, review and prepare extracts for the project of other developments within Great Britain, e.g. Community Development Centre, Coventry; Homestart, Leicester. To read, review books, pamphlets, materials on Pre-School, Community development and prepare written reviews for the co-ordinators.

3. LOCAL AUTHORITY SUPPORT

The project comes at a time when the Humberside County Council is supporting the Early Years, through the development of the Council for the Under 5's, the Early Years Inservice Course and initiatives through the Urban Area Funding. Hull City Council also is supporting organisation and activities concerned with Community/Pre-School facilities.

The North Hull Neighbourhood Centre was initially funded by the Hull Inner City Programme Committee; as Hull lies within a shire county it is responsible for co-ordinating the programme but has to consult with the County Council, the Yorkshire Water Authority, the Health Authority and the Voluntary Sector in order to prepare a balanced programme.

Provision of social facilities was identified as one of the programmes broad objectives, and many varied initiatives have been financed including the founding and funding of Hull C.V.S.; Community Centres for Drypool, Fountain Road, Newington and Orchard Park; the Homestart project, the Daisy Jukes 'Pop-In' Centre in Hutt Street; a variety of play schemes; Hull Boys Club etc. The funding of the Neighbourhood must be seen in this context, and has the support of both Local Authorities and indirectly the Department of the Environment. What is particularly important is that the Inner City is a carefully prescribed district covering the central core wards of Hull, but a small percentage of the fund can be used to assist outer areas of need. These have been selected with discretion, and North Hull Neighbourhood Centre is one of the few schemes in this category.

4. DETAILS OF FUNDING

Oct. 1980	Hull City Council, Special Projects Fund	£ 500.00
Jan. 1981	Hull City Council, Special Projects Fund	£ 500.00
Feb. 1981	Hull City Council, Special Projects Fund	£1158.02
1982/83	Hull City Council, Community Sector Programme (Outer Area)	£2500.00
Mar. 1982	BBC Children in Need Appeal	£ 500.00
Jul. 82/83	South Hunsley Spring Walk 1981/82	£ 150.00
Jul. 1982	Humberside C.C. Education Department	£1000.00
Jul. 1982	Humberside C.C. Social Services Department	£ 150.00
Oct. 1982	Hull City Council, Community Sector Programme 1983/84	£3500.00

5. THE FUTURE

The co-ordinators hope to be able to develop parent and child activities such as mother-toddler clubs, father's clubs, toy libraries and apply for funds to further these kinds of developments. At the end of the line such activities must have a beneficial effect on the lives of young children and the families involved in a network of neighbourhood activities.

Simultaneously to develop a network of professional support and expertise as a framework for the growth of community understanding and its continued development in the years following the initial impetus of this project.

CURRICULUM VITAE - Margaret Rice

1962-65	Rachel McMillan Training College, London Teachers Certificate
1965-67	Lee Manor Infants School, Lewisham Assistant Teacher 5-7 years
1967-68	Orchard Down's Co-operative Nursery School, Illinois, USA Headteacher 3-4 years
1968-69	Psychology Dept. Children's Research Centre Team Teacher 3-4 years
1969-71	Washington Elementary School Advisory Teacher 5-9 years
1969-71	Master's Degree, University of Illinois Early Childhood Education
1971-72	Bulmershe Training College, Reading Lecturer Part-time
1971-72	Chiltern Nursery Nurses Training College Lecturer Part-time
1972-73	Eastover County Primary, Bridgwater Teacher 5-6 years
1973-74	St. John's Nursery School, Bridgwater Part-time 3-4 years
1974-76	Parkstone Primary School, Hull Scale 3 Teacher 4½-5½ years
1977-	McMillan Nursery School, Hull Headteacher 3-4½ years
1982-83	Humberside Teacher Fellow Humberside College of Higher Education

Activities and Interests

Founder member National Childrens Bureau Local Group
Executive Member of Hull Council for Voluntary Service
Hull C.V.S. representative of Hull Divisional Education Committee
Member of the Early Years Association
Radio Humberside : Chalk & Cheese Programme for the Under 5's 1980-81
Member of Humberside County Council Under 5's committee
Co-ordinator of North Hull Neighbourhood Centre
Editor of H.C.C. Newsletter - Focus under 5's

Publication

McMillan Nursery School, Parental Involvement Project
published by H.C.C. 1982

CURRICULUM VITAE - Patrick J. Doyle, B.A. (Hons), M.A. - J.P.

Relevant Experience

Member of the North Hull Neighbourhood Centre Support Group, 1981-

Member of the Hull Inner City Programme Committee, 1978-

Vice-Chairman of the Board of Governors of Group No. 9, which includes McMillan Nursery and the Fifth Avenue Campus. Member of the Group since 1974.

Chairman of the Hull Joint Working Party on Community Centres, and Community Development 1981-

Chairman of the Joint Working Party on Play Schemes, 1981-

Member of the Steering Committee of the Inglemire Community Police Project 1982-

Director of the Colleges Professional Centre, 1978-1982

Editor of the Professional Centre Bulletin and Curriculum Booklets 1979-

Member of the L.E.A. Inservice Joint Consultative Committee 1978-1982

Member of the D.E.S. Regional Sub-Committee for Inservice 1978-1982

Papers given to the D.O.E. Regional meeting of Inner City Authorities at Middlesbrough 1980 and Hull 1982

NEIGHBOURHOOD CENTRE PROJECT, HULL

Proposed Budget : The Van Leer Foundation Grant

Amount £4,000

	Proposed Use	£
Phase I	To develop skills and knowledge of Parents' Committee by payment of fees for attendance at courses, e.g. The Pre-School Playgroups Course	250
North Hull Neighbourhood Centre	To develop group activities within the parent club which aids self-development, e.g. trips to swimming baths and field trips	250
Phase II	To develop activities which -	1,000
2 Pilot Studies	1. will encourage teacher/parent relationship	
Area A	2. will provide a link between home and school	
Area B	3. will encourage the development of pre-school child through experience with play materials and visits to school before admission	
Phase III	1. To provide the opportunity for nucleus of professionals to meet Planning Group for major conference	600
	2. To develop base for reference materials, book lists, relevant books and articles on Community Development	400
	3. Professional Support Group To provide for the development of this group Hospitality and Travel allowance for visits	500
Evaluation	To provide for an outside evaluator to look at the project as a whole: Fee and travel	500
Other Costs	Printing of final document	100
	Photography	100
	Support Worker's first monthly salary - Oct/Nov.	300
	Total:	£ 4,000

Other Financial Support

November 1st 1982 -	Salary of Part-time Support Worker	£2,500
August 1983	Cost of 3 Videos (one already made by Humberside College of Higher Education)	500

Applications for funds made to:

1. Gulbenkian Foundation
2. B.B.C. Children in Need Appeal
3. Free-time Appeal for Play
4. Hull City Council: Special Projects Fund
5. Northern Foods, Hull
6. Reckitt & Colman, Hull
7. Humberside Education Department
8. Carnegie Foundation - not able to help

There has been no other response at the time of writing.

NEIGHBOURHOOD CENTRES PROJECT, HULL

DEVELOPMENT PLAN

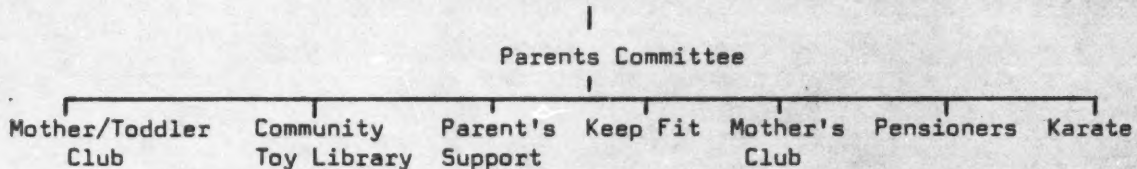
NEIGHBOURHOOD CENTRES PROJECT, HULL

DEVELOPMENT PLAN

Phase I

1980/83

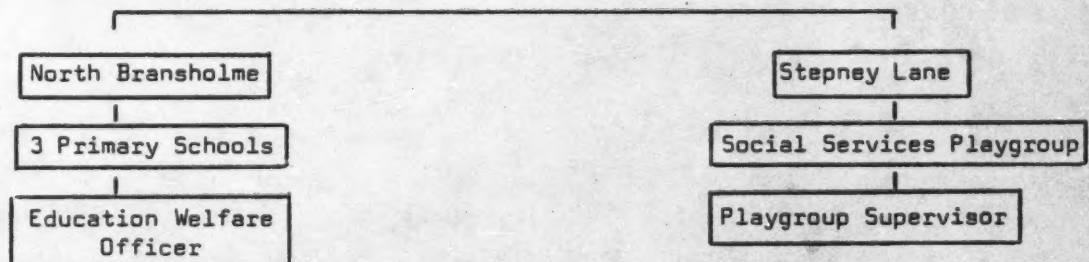
NORTH HULL NEIGHBOURHOOD CENTRE



1. Account of development of the Centre - the groups
- the role of the Committee
2. To explore the personal development of individual parents within the committee and explore future expectations.
3. To develop skills and knowledge by attending courses, e.g. Pre-school Playgroup Course.

Phase 2

1983
Jan-July



Objectives of Research

1. To support two other professional workers in two different areas of Hull.
2. To examine the differences in developing parent/child activities within the two main statutory providers - Education and Social Services.

Aims

1. To help the two identified key workers to develop skills and expertise acquired by M.Rice during the growth of the North Hull Neighbourhood Centre.
2. To assist them become resource personnel within their own communities.
3. To help them to develop parent activities within their area, depending on the expressed needs of other key professional people in the community and the needs of the parents.

4. To provide the professional & parents group with ideas, about fund applications, role of the committee, extension of parent activities.
5. To help them develop links with other agencies such as Social Services, the Health Authority and individuals with similar concerns and interests

In due course M. Rice will document the developments within the two areas of Hull for the use of Humberside Education and Social Services, the Van Leer Foundation and Hull City Council, by October 1983.

Phase 3

URBAN STUDIES GROUP

Development of a nucleus of professionals invited into college to form a planning team for a major conference on Urban Issues in the late summer.

Group to become more aware of local developments, issues, personalities within Humberside through formal presentation, visits etc. by co-ordinators and others involved in this project, e.g. Coventry.

To aim to develop a base/resource room where material on community, pre-school, parental involvement programme can be found. To become a base, meeting area for teachers and other professional workers - available for meetings by local groups.

To look into possibility of linking in with National Childrens Bureau to develop regional centre of their material within the proposed resource room.

Professional Support and Evaluation

Small group of professionals to meet with co-ordinators on a monthly basis to provide support, question developments. The group will receive regular reports, and offer general advice re progress.

Essentially the Group will act as a 'sounding board' but there will be occasions when specific items will be brought to the attention of the experts within the group for assistance whether with contracts, resources, funding etc.

As the team in College is relatively small, and to avoid 'parochialism' it is felt essential that such a group be established and that the body contains representatives from the public and voluntary sectors.

To acquire an outside evaluation to look at the project as a whole and provide a document on the development of the project, its gain for individual workers, LEA support and possible application of techniques and strategies.

17th January 1983

Paper 4

NEIGHBOURHOOD CENTRES PROJECT, HULL

ADDITIONAL INFORMATION

4.1 Description of Urban Studies Group

Membership

M. Rice)
P. Doyle) Support Team
A. Stones)

Jackie Collinson - Dales Primary School

Ann Combs - Hall Road Primary School

Joyce Rawding - West Dock Primary School

Mike Douglas - Foredyke Junior High School

Eliot Morley - Greatfield High School

Martin Dickinson - Villa Junior High School

Rex Stott - Education Department

Andy Gillespie - Hull Community Development Officer

First Session - January 20th 1983

Theme - Neighbourhood Centres

Second Session - February

Theme - Inner City Programme - Patrick Doyle

Third Session - March

Theme - Community Policing - Inspector Wray

The group will be discussing various projects already established in the City and the effectiveness of the urban strategy.

The group will plan, with LEA support, a major conference on Urban Problems, in the summer term, followed by a course in the autumn, to be directed by M. Rice and P. Doyle.

The group will also eventually present a strategy document to the LEA.

The membership above is the core group to which will be added other professionals as the programme develops. The core group represents teachers from all phases and all areas within the city, but particularly those set in areas of stress and deprivation.

4.2 Effectiveness of Grant Money to Develop the Project

1. Two initiatives in the field established, closely supported by the statutory bodies, with possibility of an extension if effectiveness proven.

Appendix 1: Minutes of first meeting with Heads and Playgroup Supervisor

2. One Support Group - already established and meeting on a regular basis.

Appendix 2: Report of second meeting

3. Urban Studies Group -

Appendix 3: First meeting held. Core of people involved in future training.

4. Aspects of Partnership in the Early Years - 80 people attending innovatory course, culminating in a Saturday morning Workshop with displays and representatives from all sections concerned with the Under 5's.

For a project to continue and grow there must be training programmes. It cannot be done by two or three people, so:

1. training has already commenced this term
2. inter-professionalism paramount
3. the number of possible course leaders to be extended - four already involved in the Aspects course and more to be involved in the Urban Studies Conference.

NEIGHBOURHOOD CENTRE PROJECT

HULL

First Report: Pilot Study Area A
North Bransholme

Submitted 17.1.83 : Margaret Rice - Co-ordinator, N.C. Project, Hull
Angela Carpenter - Education Welfare Officer, Hull

N.C. Project : M.Rice : Humberside Teacher Fellow
Co-ordinators Professional Centre
P. Doyle : Associate Tutor
Professional Centre

NEIGHBOURHOOD CENTRE PROJECT : Hull

Visit to:	Highlands Primary School	:	Mrs S Maw
	The Dales Primary School	:	Mrs J Collinson
	Broadacres Primary School	:	Mr C Walker

Highlands Primary School

1. Mrs Maw wants to extend Toy/Book Library meetings - Wednesdays p.m. for children in area not attending the nursery (11/12 children at present)
2. Could expand into Music Room - mother & toddler group and an additional afternoon session might be arranged later on.
3. A Mother's Club - could be a later development.
4. Teachers keen on Toy Library but want to avoid it becoming a child minding service.
5. There is a need for more books.
6. Toy Library - no charge at present (set up with £200)

M. Rice suggestions

1. 10 pence per week per toy and cup of tea - money to be used to buy new toys.
2. Cards similar to library cards for loan system (as in N.H.N. Centre) - could get some printed if required.
3. Mothers could take responsibility for collection of money and the making of tea.
4. A health visitor could pop in - linking into the session
5. Letter to be sent to Education Dept for support for the growth of Toy Libraries.

Information Continued

1. £250 given on 15.12.82 from Provision for the Under 5's
(Ref. Mr. Stott)
2. Margaret Crossland - Reception Teacher and Mrs Maw bought toys
3. Toy Library established after Whitsun 1982
4. There is a waiting list for the nursery
5. 3 afternoon visits for children before starting school
6. Most children attending a nursery for only 2 terms (only 4 yr olds)

7. If an early admission policy is implemented, 3 year old children could be taken - facilities available for early admission.

The Future

1. To progress slowly
2. To concentrate on development of Toy loan system
3. Mrs Maw to be involved in Mother/Toddler Club - teachers could be released after 2.30 to help as things progressed.
4. Mrs Maw would like each headteacher to know about what others are doing to enable continuity to be maintained.
5. MR - reference to B. Tizard's book "Involving Parents in Primary School"
6. Angela Stones to be asked to send Mrs Maw booklist of good books on Parent Involvement.

Additional Information

Nursery : Mrs Maw and the Nursery teacher would like to develop a parent's area in the present children's cloakroom.

Would need new cloakroom area - possible place already identified - children able to put coat on and have immediate access to play area.

Also by moving gate - access easier into school

- M.Rice asked if this was a possible self-help project

- Carpet needed for Music Room - for younger children and toys

Dales Primary School

Mrs Collinson had made contact with Youth Service and discussed the project (M.Rice to contact Trevor Green).

1. Planning permission granted for a hut presently on South Humberside to be placed on Campus for use by the schools and community.
2. Mrs Collinson wants 'pop-in' sessions for parents - as an extension of toy library.
3. County Councillor Norman Kendrew on governors
4. Hut - potential building coming September
5. Friends of the Dales - is a loose bonding of committees which provide various activities for the community.
6. J.C. not able to organise Mother/Toddler Club as there is no room. Parent's group would have to be after school.
7. Disco's being organised - 2 a term.

M. Rice Suggestions

1. The hut - need committee before hut opened - need to create a nucleus of interested people.
2. The committee needs a representative from each school
3. Terms of reference of the committee needs investigating
4. Toy Library - Tuesdays 2.45 p.m. (each term for the children about to start school - 12/15 children involved. Suggest 10 pence could be charged + tea - parents to be involved with money and tea making.
5. M. Rice to apply for money for development of Toy Library
6. Liaison with parents - it was suggested that an open meeting be held perhaps focussing on the showing of the video of N.H.N. Centre. The role of the Centre to be explored at a meeting with County Councillor Kendrew.

Broadacres Primary School

1. Colin Walker would like a Mother/Toddler group or nursery - early admissions.
2. There are 2 Youth Clubs for 7-13 years
3. A large area of the school is not used
4. Could have nursery area - toilets and all facilities are available - play area (need small amount of fencing)
5. No Toy Library
6. Need for better lighting and access from the housing estate.
7. Use of hall for community - need good care, has separate entrance
8. Room available for mother & toddlers - would need a small carpet - already have notice board - 20 children on admission register for next two terms.

M. Rice Suggestions

To look at possibility of using the development of a Toy Library as a means to welcome parents of new children.

Possibility of A. Stones linking into initial development as support worker.

Summary

Actions to be taken

1. M.R. to look at possibility of applying for funds from the Education Department to develop Toy Libraries within each school as part of the project.

The Toy Library seen to be one of the best strategies for developing parental involvement (P.I.) within the school.

Rationale

- (i) Parents involved with basic organisation - collection of money, recording of toys, mending, making of tea.
 - (ii) More pre-school children given the opportunity for some form of pre-school group experience.
 - (iii) Parent and child gain confidence in coming to school, identifying with headteacher, teachers and other mothers.
2. M. Rice to make enquiries into the possibility of the Kingston Training Workshop on Sutton Fields to makeing puzzles for the Toy Libraries, using a grant from the Education Department, if this application was successful.
 3. Report to be sent to each head outlining decisions made after each visit.

Other Information

Information needed on : job description of new "hierarchy"
: policy for early admissions
: building programme (nursery) for North Bransholme
: any building around Broadacres/housing policy

To look into possible link-up with Bransholme Senior High School - Child Care Course - helpers at Toy Libraries - possible link up with A. Stones - basic training as helpers.

Awareness of developments within the Social Hall on North Bransholme. Problems already being encountered. Development of a keep-fit club for Mothers on Friday afternoons - attendance on first session 14.1.83 - 12 adults with 7 children (baby - 4 years old) - possible support for a creche. Volunteer girl available.

4.2 Report of the Support Group Meeting for the Hull Neighbourhood Centre Project on Wednesday, December 8th 1982.

Present: Margaret Rice
 Patrick Doyle
 Rex Stott
 Kevin Curley
 Jim Bolton - Deputy Director of Education, Humberside C.C.
 Angela Stones

Keith Bremner and Jean Smith were not able to attend.

Margaret had prepared a plan of the project - see appendix - which formed the basis for discussion.

1. Maggie will apply for starter funds for the projects on North Bransholme and Stepney Lane. Jim Bolton said that the Education Department had funds available and Kevin Curley said that there was £500 in the Inner City Special Projects Fund which could be used. Kevin enquired whether, given the short time and the absence of an infrastructure of Community workers, it was envisaged that the next holder of the teacher fellowship at the College would have the same interests. Jim Bolton said that he would certainly like to see the impetus maintained after 1983. Patrick Doyle said that it had, however, been a Professional Centre Policy Committee decision that such a commitment could not be given. Kevin Curley was also concerned about the cross-professional barriers and enquired if top-level approval had been gained to allow workers to take 'time out' to develop these projects. Maggie assured him that enthusiastic support was forthcoming from all Departments.

2. Resources Room

A room at HCHE has been made available as a resources room. Kevin Curley has a considerable amount of relevant material which Angela could look through and which could then be stored at HCHE.

The local member of the National Children's Bureau Executive Committee - Richard Vickers - will suggest to HQ that they could also set up a Regional Resource for their material at HCHE.

3 & 4. Development of the Urban Studies Group

Initially this will involve schools through teachers or Heads chosen as interested in this topic - but it could be expanded into a multi-disciplinary group when the issues have been identified. Patrick Doyle hopes that a college course could result from this exercise. He sees it as developing

awareness. It is hoped that the local groups of NCB and the North Humberside Early Years Association will be involved in the planning of the Day Conference to be held in the Summer of 1983.

5. Humberside Link-Up - not discussed as separate issue.

6. Local Groups' Involvement and Local Initiatives

Jim Bolton recommended Maggie to visit the Adult Education Centre at Southcoates - John Adamson runs this community venture on Tuesday mornings. He also informed the group that the Council has put forward definite plans for a combined Nursery Centre involving Education and Social Services. The site is near Park Primary, off Beverley Road.

Patrick Doyle would like to see a local Committee set up to consider urban community questions as a whole.

Kevin Curley informed Maggie that there were several local groups who could provide equipment for the projects, e.g. Abbey Centre and Kingston Workshops for toys.

Kevin also informed the group that the Manpower Services Commission were looking for 1000 places for training next year. The group considered various possibilities for involving volunteers in these projects or schools etc. There must, however, be a pool of qualified people to train volunteers, not just MSC supervisors who often know little about the jobs. Jim Bolton and Kevin Curley pointed out the difficulties encountered with Unions in such large scale schemes.

4.2 Urban Studies Group : First meeting January 20th 1983

Brief summary of comments made after viewing the HNC video.

Attending: Patrick Doyle
 Rex Stott
 Ann Coombs - arrived late, viewed video later
 Mike Douglas " " " " "
 Joyce Rawding
 Andy Gillespie
 Angela Stones

Rex said he liked the film very much, particularly as it lingered on the activities rather than 'flitting about'. Also the conversation at the end illustrated how the 'group' had encouraged the mothers to undertake trips e.g. to the baths which they might not otherwise have done. He commented that this had been a feature of the Nursery Centres which they had visited in Glossop and Nottingham. He felt that the film showed how, with tactful professional support, the local community could run such enterprises. When local leaders emerge care must be taken that they are not taken too much for granted and confronted with too much bureaucracy of 'officials' or over-used.

Another point generally agreed was that such a club could operate best in its own premises. The group would have liked to know what professional input there had been i.e. training of the mothers etc. There could be problems convincing some education staff that this is part of their role. Rex said that if this was to be the pattern, then it should be explicit in the Heads unwritten contract and that there must be training for this new extended role. The time evolved is another factor, as in the Haringey reading scheme.

In reply to whether secondary teachers would be interested Elliot Morley (Greatfield) said they ought to be, but again, it was a question of extended role and time. Pat said he favoured an inter-disciplinary approach and that he hoped that at the next meeting David Falcon might present his view and talk about his working party on the joint use of schools.

Rex said that all this community involvement left unstated the role of the governors and that if the authority were serious it must look at zoning school governorships - 1 parent governor cannot participate in a group of up to 6 distant schools. Humberside had recently sent such a request to the D.E.S.

Professional Centre



ASPECTS OF PARTNERSHIP IN THE EARLY YEARS

4.3

3 seminars commencing Monday January 10th 1983

Time : 4.30 - 6.00

Venue : The Staff Room, Aquin House
Hull College of Higher Education
Inglemire Avenue Site.

* * * * *

This course provides the opportunity for professional staff from different backgrounds to meet and discuss children's needs within the framework of inter-disciplinary co-operation and communication.

It is open to all staff working with children in the field of education, social services, Health and the Voluntary sector.

The course of seminars covers the following

- Monday January 10th : Provision for the Under 5's
Presentation from Barnardo's, Under 5's officer,
Gingerbread and LEA Nursery Headteacher
- Monday February 7th : Parents in the Community
Video-tape recording of a local neighbourhood group
organising activities for parents and children
- Monday March 7th : Focus on a Nursery School
Discussion on co-operation between individuals
and agencies. The Health Visitor, School Nurse,
Social Worker, Teacher Relationship.
The Parent/School relationship.
- Saturday March 12th : Overview : Pre-School
Local Viewpoint : Mr J Bolton, Assistant Director
Schools - Humberside C.Council
National Viewpoint : D. Hevey, Research Liaison Off.
Under 5's Research Dissemination
Group. University of Nottingham.

Professional Centre



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Attendance : The Course is limited to 60 places for attendance at all 3 seminars and the Saturday morning workshop.

Attendance available for each seminar.

Staff of a school can choose to come to different seminars and then come to the Saturday workshop. It is hoped that this will lead to a flexible arrangement, so that as many staff can participate during the series of seminars.

* * * * *

This series of seminars are planned to be held on the South Bank during the Summer Term, but staff may like to attend the Saturday Workshop session.

Professional Centre



ASPECTS OF PARTNERSHIP IN THE EARLY YEARS

I/we

.....

.....

School/Establishment

.....

Tel. Nos.

wish to apply for this course of seminars beginning Monday, January 10th 1983 and the Saturday Workshop on March 12th 1983

I/We wish to apply to attend the following seminars: (Please tick)

Monday January 10th 1983

Monday February 7th "

Monday March 7th "

Saturday March 12th (Workshop)

Please return this form to: The Professional Centre
Hull College of Higher Education
Inglemire Avenue
Hull.

by no later than Friday December 10th 1982

For Office Use only:

Application Number:

Date Received:

Reply Forwarded:.....



Date 9th December 1982

Your ref Our ref MR/ET

Dear

Aspects of Partnership in the Early Years

You have been successful in obtaining a place on the Aspects of Partnership Course, starting on January 10th 1983. A list of participants and further details will be sent to you in the first week of January.

Details of Attendance

Names of those attending

January 10th Seminar

February 7th Seminar

March 7th Seminar

Saturday Workshop March 12th

Tea and Biscuits will be available in the staffroom at Aquin House from 3.30 p.m. The staffroom is on the 2nd Floor. Parking is available immediately outside Aquin through the Green gates off Inglemire Avenue.

Please telephone 42157 Ext 485 if you have any queries about the course.

Yours sincerely,

Margaret Rice
Course Organiser
Humberside Teacher Fellow 1982/83.

Group Leaders

Janice Stott. Headmistress, Beverley Manor Road Nursery School, Beverley.
Sue Potts. Deputy Head, McMillan Nursery School, Hull.
Mary Scott. Headmistress, St. Mary's Primary School, Hull.
Shirley Stephenson. Health Visitor, Ellerburn Avenue Clinic, Hull.

Seminar Co-ordinators

January Keith Bremner: Senior Lecturer in Sociology
Humberside College of Higher Education
February Patrick Doyle: Associate Tutor of the Professional Centre
Humberside College of Higher Education
March Margaret Rice: Headteacher, McMillan Nursery School
Humberside Teacher Fellow 1982/3
Saturday March 12th
9.30 - 12.00 Margaret Rice and Patrick Doyle - Workshop Co-ordinators

'Overview - Pre-School'

Speakers: Mr. J. Bolton - Deputy Director of Education,
Humberside County Council,
Education Department.

Dr. Denise Hevey - Research Liaison Officer,
Under 5s Research Dissemination Group
University of Nottingham.

Tel. 01-935 3144
MKP/OK

4.4

Flat 5,
68 Wimpole Street,
London, W1M 7DE

Mrs M. Rice,
Hull College of Higher Education,
HULL HU6 7LU

Jan. 20, 1983

Dear Mrs Rice,

Thank you for your letter of December 20, and I must apologise for not replying earlier, but I have been abroad. Thank you too for your charming Christmas card and may I in turn send you belated good wishes for 1983.

I was interested to hear your news, which is really excellent.

It is not easy to get a grant from the van Leer Foundation and you have done really well. Also, to get support both from Social Services and Education departments is quite a feat, so again congratulations! ~~Also~~ I have read the various documents enclosed, and it is very encouraging to come across such positive work and attitudes during these days when morale is so low among so many groups. I know how expensive it is to produce material of the kind you have sent me. Therefore, please let me know whether you would wish me to return it to you.

Last but not least, I am pleased to know that my visit is still being talked about in Hull and that the Education Department is planning a series of seminars for the current year. I hope these will be successful. May I also send you all good wishes for the success of your pioneering work.

Yours sincerely,

Mia Kellmer Pringle

Dr. Mia Kellmer Pringle